

Service Summary Chart

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts.)

Name	University of Utah Reading Clinic
Contact Information	Dr. Kathleen Brown 801-265-3951 brown@ed.utah.edu
Proposed location of service delivery	Statewide
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	At school or District site or at UURC location in Murray, Utah. Transportation is not provided.
Service period start & end date	Educator practica begins academic year; year-round schedules accommodated. Introductory summer practica. Student services run year – round.
Instructors	All practica personnel are veteran Early/Next Steps/Wilson liasons. All tutors have minimum H.S. diploma & completed requisite yearlong practica.
Individual or small group (maximum # in small group)	Early Steps: Individual Next Steps: Individual or groups of 3 Wilson: Individual or groups of 3
Length of each tutoring session	Early Steps=30minutes. Next Steps=45 minutes. Wilson Reading= 1 hour
Number of sessions per week	Early Steps=daily. Next Steps=2X per week. Wilson Reading=2X per week
Cost per session	At UURC: Early/Next Steps=\$35, Wilson=\$50 Practica: Yearlong=\$1000/educator, Summer=\$375
Grade levels served	Early Steps-1 to 6, Next Steps – 2-12 Wilson Reading – 3-9
Tutoring available in Reading and/or Math	Reading only
Title of tutoring curriculum utilized	Basic intervention (assisted reading, word study, fluency), Advanced intervention (focus on phonological recoding and encoding)
Research based evidence of effectiveness	Yes, in peer-reviewed journals: <i>Journal of Educational Psychology, Reading Research Quarterly, Journal of Literacy Research, Elementary School Journal</i>
Specifics of reporting to parents & school (format, frequency, method of communication)	Pre, during, and post intervention
Description of services available to diverse populations (i.e., special needs, English language learners)	Interventions shown successful for Title 1 and ELL populations

Service Summary Chart

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Name	Connections After-School Program
Contact Information	Mistalyn Leis 435-781-3100 635 West 200 South, Vernal UT 84078 mistalyn.leis@uintah.net
Proposed location of service delivery	Daggett, Duchesne, Uintah Districts
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Services delivered at school site
Service period start & end date	As arranged
Instructors	District will provide
Individual or small group (maximum # in small group)	Individual
Length of each tutoring session	45 minutes to 1 hour
Number of sessions per week	5
Cost per session	Approximately \$17.50/hour
Grade levels served	K-12
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	Read Naturally
Research based evidence of effectiveness	Yes
Specifics of reporting to parents & school (format, frequency, method of communication)	Case Manager conferences with parent after weekly assessments Monthly reports to principal
Description of services available to diverse populations (i.e., special needs, English language learners)	Special Education, Title 1, English Language Learners
Other information:	One-on-one tutoring; math materials being determined

Service Summary Chart

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Name	Prime Time Academy SLC School District Community Education
Contact Information	heidi.clark@slc.k12.ut.us
Proposed location of service delivery	Salt Lake City District school sites
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	N/A
Service period start & end date	Open entry/open exit
Instructors	Certified teachers (reading and math endorsements) and NCLB qualified paraprofessionals
Individual or small group (maximum # in small group)	Individual and small group (5-7 students) instruction
Length of each tutoring session	1-1/2 hour sessions: 1 hour small group instruction in reading or math and ½ hour technical support and one-on-one tutoring
Number of sessions per week	3 – Tuesday, Wednesday, Thursday
Cost per session	\$ 475 per session (20-24 students)
Grade levels served	Elementary 3-6 Middle 7-8
Tutoring available in Reading and/or Math	both
Title of tutoring curriculum utilized	<i>Putting Reading First</i> including Harcourt Brace basal (math) <i>Investigations</i> Scott Foresman/Addison Wesley <i>Lightspan/Plato</i> computer support and enrichment
Research based evidence of effectiveness	National Reading Panel, National Council of Teachers of Mathematics, Technical Education Research Center, National Science Foundation
Specifics of reporting to parents & school (format, frequency, method of communication)	Monthly and end-of-intervention written progress reports for parents/teachers; parent pre-and post-intervention conferences; end of year cumulative reports to school and USOE
Description of services available to diverse populations (i.e., special needs, English language learners)	Connect with assessments already given; utilize individual assessments to create student academic plans; access bilingual and sheltered English services for ELL students; correlate content/sessions for Sp. Ed. Students; utilize highly qualified teachers
Other information:	Utilize assessments to develop individualized learning plans; provide structured skills maintenance; facilitate ongoing communication with classroom teacher; provide staff training/support

Service Summary Chart

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Name	Lindamood – Bell Learning Processes
Contact Information	Paul Worthington 800-233-1819 416 Higuerra St. San Luis Obispo CA 93401
Proposed location of service delivery	NOT AVAILABLE AT THIS TIME IN UTAH
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Not Applicable
Service period start & end date	As arranged
Type of certification of instructors	Lindamood-Bell trained instructors OR District teachers trained by Lindamood-Bell
Individual or small group (maximum # in small group)	Small group – maximum 5 students
Length of each tutoring session	1-3 hour increments
Number of sessions per week	Daily sessions
Cost per session	Approximately \$ 1000 -\$ 2000 per student Depending on project design
Grade levels served	K-12
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	<u>Lindamood Phoneme Sequencing, Visualizing and Verbalizing, Seeing Stars Symbol Imagery, On Cloud Nine Math</u>
Research based evidence of effectiveness	Yes
Specifics of reporting to parents & school (format, frequency, method of communication)	Progress updates every 40 hours of instruction Provided for parents and school. Upon completion, post-test summaries
Description of services available to diverse populations (i.e., special needs, English language learners)	Special needs, ELL students served
Other information:	2 models: HLM – District teachers, with L-B training CIS – L-B trained (Utah certified) instructors

Service Summary Chart

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Name	SMART (Student Math and Reading Time)
Contact Information	Gail Albrecht Sevier School District (435) 896-4850
Proposed location of service delivery	Sevier District only
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Services at the student's school - Not applicable
Service period start & end date	As arranged
Type of certification of instructors	All teachers Elem or Sp. Ed. Certified. All paraprofessionals to have 48 semester hours
Individual or small group (maximum # in small group)	Small group – 8 students maximum. Individual as needed.
Length of each tutoring session	45 minutes – 1 hour
Number of sessions per week	4 times a week
Cost per session	\$25.00
Grade levels served	K - 5
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	Direct Instruction and Precision Teaching
Research based evidence of effectiveness	National Reading Panel Report
Specifics of reporting to parents & school (format, frequency, method of communication)	Progress Reports to parents every 20 days or once per month. Progress reports to classroom teachers and principal monthly.
Description of services available to diverse populations (i.e., special needs, English language learners)	Conferences with tutor, parent, student, and classroom teacher. Services required by IEP will be provided. Services available to English Language Learners.
Other information	

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Name	HOSTS Learning
Contact Information	Bob Gibbons 222 NE Park Plaza Drive Suite 230 Vancouver WA 98684-3402 (800) 833-4678 bgibbons@hosts.com
Proposed location of service delivery	All Utah districts
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	At school site
Service period start & end date	Full normal school year
Instructors	State certification and Master's degree
Individual or small group (maximum # in small group)	Individual and small group with 3 maximum
Length of each tutoring session	30-60 minutes
Number of sessions per week	4
Cost per session	\$28.50 per student/ per hour of instruction
Grade levels served	k-12
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	HOSTS utilizes the curriculum already in place
Research based evidence of effectiveness	yes
Specifics of reporting to parents & school (format, frequency, method of communication)	Daily, weekly, bi-weekly, monthly, quarterly, and annual reports available
Description of services available to diverse populations (i.e., special needs, English language learners)	Sp. Ed., Spanish, ELD – all languages
Other information:	Nationally validated

Service Summary Chart

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Name	Newton Learning, a Division of Edison Schools
Contact Information	Joel Rose jrose@edisonschools.com 521 Fifth Ave 15 th Fl, New York, NY 10175
Proposed location of service delivery	All Utah districts
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	At school site, community center, places of worship, or student's home. Every effort is made to implement the program in school facilities or students' homes, limiting the need to transport students to off-site locations.
Service period start & end date	To be determined by individual contract
Instructors	Utah State certification
Individual or small group (maximum # in small group)	Small group: 10 students per instructor maximum Individual: 1 student per instructor
Length of each tutoring session	Generally 2 hours
Number of sessions per week	2-4
Cost per session	\$20-\$25 per hour, per student for small group \$40 per hour for individual
Grade levels served	k-8
Tutoring available in Reading and/or Math	Both
Title of tutoring curriculum utilized	Newton Learning Skill Solver lessons
Research based evidence of effectiveness	yes
Specifics of reporting to parents & school (format, frequency, method of communication)	Interim Progress Reports identify how closely students are meeting identified goals as outlined on their Individual Achievement Plan. Reports are based on student performance on <i>Focus</i> mini-lessons as well as on teachers' anecdotal records and sent out quarterly unless otherwise requested. Newton Learning staff work cooperatively with parents and school staff to establish effective communication regarding the student's goals and progress throughout the program.
Description of services available to diverse populations (i.e., special needs, English language learners)	Newton Learning's program is specifically designed to meet the needs of diverse populations
Other information:	

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Name	Utah Alliance of Boys and Girls Clubs Boys and Girls Clubs of Greater Salt Lake, lead agency
Contact Information	Leann Saldivar leann.saldivar@bgcgsl.org 669 South 200 East Suite 100 Salt Lake City UT 84111 (801)322-4411
Proposed location of service delivery	Salt Lake City, South Salt Lake City, Murray, Midvale, West Jordan, Provo
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Combination of school site and Club sites
Service period start & end date	October 1 to end of school year
Instructors	Minimum one certified teacher per site; fully trained youth development professionals
Individual or small group (maximum # in small group)	Individual and small group: Small group: 10 students per staff member maximum
Length of each tutoring session	1 hour tutoring and homework assistance 2 hours High Yield Learning Activities
Number of sessions per week	Up to 5 per week
Cost per session	\$25 per session
Grade levels served	1-8
Tutoring available in Reading and/or Math	Reading, writing, math, other grade-relevant subjects
Title of tutoring curriculum utilized	Project Learn approach aligned with District Curriculum and State Core Standards
Research based evidence of effectiveness	yes
Specifics of reporting to parents & school (format, frequency, method of communication)	Parents: weekly written progress reports, quarterly progress meetings, informal ongoing contact Schools: Meetings weekly, monthly, quarterly; semi-annual district meetings; special as needed; reports monthly, quarterly, annually.
Description of services available to diverse populations (i.e., special needs, English language learners)	School IEPs used to develop program Academic Service Plans, learning disability accommodations consistent with school accommodations; sites fully handicapped accessible. Native language capacity among staff as needed.
Other information:	

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Name	JFL Enterprises, Inc. d.b.a. Failure Free Reading
Contact Information	Joseph Lockavitch Failure Free Reading 140 Cabarrus Avenue West Concord NC 28025 ses@failurefree.com
Proposed location of service delivery	School sites throughout Utah
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation provided
Service period start & end date	Year round
Instructors	We will try to hire highly qualified teachers from the local school or surrounding local schools
Individual or small group (maximum # in small group)	Individual and small group(no more than 6-8 students in group)
Length of each tutoring session	1 hour
Number of sessions per week	2 to 3 sessions per week
Cost per session	\$38.00 per hour
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading
Title of tutoring curriculum utilized	Failure Free Reading
Research based evidence of effectiveness	Research proven, based on 20+ years of research, development, and review
Specifics of reporting to parents & school (format, frequency, method of communication)	Weekly and monthly lesson summaries and assessment scores using our individualized Pupil Education Plan
Description of services available to diverse populations (i.e., special needs, English language learners)	Serving all populations (at-risk, Title I, minority, migrant, LEP, Special Ed, etc.) with special adaptations for Spanish-speaking students
Other information:	Research proven multimedia intervention for struggling readers

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Name	International Language Programs
Contact Information	Jared Hansen 60 East 100 South #201 Provo, UT 84606 (801) 374-8854
Proposed location of service delivery	All Utah school districts
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Available at school
Service period start & end date	Begins with academic year. Year-round schedule accommodated
Instructors	Minimum one certified teacher per site, plus NCLB-qualified paraprofessionals. All instructors trained by ILP
Individual or small group (maximum # in small group)	Small group (7 maximum per teacher)
Length of each tutoring session	1-3 hours
Number of sessions per week	5 sessions per week
Cost per session	\$25 per hour, per student
Grade levels served	K-6
Tutoring available in Reading and/or Math	Reading
Title of tutoring curriculum utilized	Duoligual Education
Research based evidence of effectiveness	Research proven, based on 30 years of research and development
Specifics of reporting to parents & school (format, frequency, method of communication)	Monthly Progress Report written for each student (available in English and Spanish)
Description of services available to diverse populations (i.e., special needs, English language learners)	The Duoligual Education Program is specifically designed for English language learners
Other information:	

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Name	American Preparatory Academy
Contact Information	Kevin McVicar kmcvicar@apamail.org 12892 So. Pony Express Road Draper UT 84020 (801)553-8500 x 40
Proposed location of service delivery	At Amer. Prep Academy or at individual school site
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation, if needed, to be provided by student's family
Service period start & end date	Any start time –services run year round
Instructors	Certified teachers and trained instructors
Individual or small group (maximum # in small group)	Individual Small group (2-5 students)
Length of each tutoring session	One clinical hour: 45-55 minutes
Number of sessions per week	2-4 per week
Cost per session	\$ 35 for individual \$15 for small group
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum utilized	Direct Instruction, Corrective Reading, Corrective Math, Connecting Math Concepts, Saxon Math
Research based evidence of effectiveness	National Reading Panel, American Federation of Teachers, Project Follow-Through
Specifics of reporting to parents & school (format, frequency, method of communication)	Parents and schools receive results of initial academic assessment. Progress reports every 10-15 lessons. Follow-up assessment in areas of academic need every 30 hours
Description of services available to diverse populations (i.e., special needs, English language learners)	Services to special needs students, including students with IEPs and diagnosed learning disabilities, and ELL students
Other information:	

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Name	Higher Ground Learning
Contact Information	SuziMontgomery suzi@highergroundlearning.com (801)524-0817
Proposed location of service delivery	Salt Lake Valley, Davis County
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	At school or district site or at Higher Ground Learning: 325 Pierpont Ave. Salt Lake City UT 84101
Service period start & end date	All year
Instructors	All tutors have Bachelor's degree (ARL) Alternative Route to Licensure
Individual or small group (maximum # in small group)	Primarily one-on-one Some small group
Length of each tutoring session	1 hour minimum
Number of sessions per week	Suggested 2 times per week
Cost per session	Sliding scale/ income based Full rates: one on one = \$50 one on one test prep=\$55
Grade levels served	Pre-K to 12
Tutoring available in Reading and/or Math	both
Title of tutoring curriculum utilized	Depending upon program
Research based evidence of effectiveness	yes
Specifics of reporting to parents & school (format, frequency, method of communication)	Student Action plan Progress reports Final reports
Description of services available to diverse populations (i.e., special needs, English language learners)	Interventions proven successful for Title I and ESL students
Other information:	

Service Summary Chart

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Name	ABC Phonetic Reading School
Contact Information	John Cahal cahal@letread.com 3127N 17 th Ave. Phoenix AZ 85015 800-538-7323 Fax 602-277-4131
Proposed location of service delivery	Ogden, Salt Lake City, Provo
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	LEA approved sites: schools, public libraries, community centers, and ABC leased facilities if necessary
Service period start & end date	Service period based upon contract with district
Instructors	All tutors must have Utah State certification, have a BA or BS in Education, or be student teaching. All trained in ABC's program and methodology.
Individual or small group (maximum # in small group)	Individual or small group (maximum of 4)
Length of each tutoring session	1 to 2 hours
Number of sessions per week	2 to 5 depending upon time/transport constraints
Cost per session	\$75/ hr. 1:1 - \$50/hr.1:4
Grade levels served	K to 12
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum utilized	ABC Phonetic Reading Set
Research based evidence of effectiveness	yes
Specifics of reporting to parents & school (format, frequency, method of communication)	Written progress reports sent home weekly to parents and faxed to school every 2 weeks. All parties encouraged to visit as often as possible to review progress. Post assessment results mailed to parents and LEA.
Description of services available to diverse populations (i.e., special needs, English language learners)	1:1 and small group instruction using a multi-sensory, systematic specific phonics approach (ABC's program) is the most effective method for teaching diverse populations according to the National Reading Panel
Other information:	For over 21 years, ABC has successfully served tens of thousands of K-12 students, and our reading program has been adopted by both private and public schools. Minimum number of students per school = 10

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Name	Education 2020
Contact Information	Monica Schroeder mschroeder@education2020.com 4110 N. Scottsdale Rd. Scottsdale AZ 85251 1-866-737-3320
Proposed location of service delivery	NOT AVAILABLE AT THIS TIME IN UTAH
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	The Education 2020 Virtual Tutor is delivered via computer and coursework may be performed anywhere (home or school) with an Internet connection. This removes the issues regarding transportation.
Service period start & end date	Sept. 1 through June 30
Instructors	Web-based contact doctoral candidate
Individual or small group (maximum # in small group)	Individual
Length of each tutoring session	60-90 minutes
Number of sessions per week	3 – 4 times a week
Cost per session	\$30.00 an hour per student
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading, Language Arts, Math
Title of tutoring curriculum utilized	Kids College
Research based evidence of effectiveness	Learning Theory, Technology, ARCS
Specifics of reporting to parents & school (format, frequency, method of communication)	Available on demand, monthly progress reports are sent to parents, LEAs and schools
Description of services available to diverse populations (i.e., special needs, English language learners)	English and Spanish
Other information	Education 2020 is available 24 hours, 7 days a week, 365 days a year. Communication with schools and parents is the key to success in and accountability for increasing student academic achievement.

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Name	eProgress Academy
Contact Information	4807 Evanswood Dr. Columbus, Ohio 43229 Kelly Claiborne 866-863-7381 kellyclaiborne@eprogressacademy.org
Proposed location of service delivery	Student's home or any parent approved location with internet access
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	No transportation provided
Service period start & end date	Dependent on district's allotted amount per child. Sessions will begin as soon as district allows and continue until this amount is spent. No less than 20 sessions
Instructors	Bachelor's degree and tutoring experience. Most are highly qualified certified teachers
Individual or small group (maximum # in small group)	Individual
Length of each tutoring session	60-120 minutes
Number of sessions per week	2-4 times a week, but ultimately decided by parent and student
Cost per session	Typically \$60.00, but dependent on district allocation per student
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading, Math
Title of tutoring curriculum utilized	MySkills Tutor
Research based evidence of effectiveness	Most students improve 1 to 1 ½ grades from pre test to post test.
Specifics of reporting to parents & school (format, frequency, method of communication)	Parents encouraged to consult with tutors after every session. Progress reports are sent to parents, districts and schools every 2 weeks.
Description of services available to diverse populations (i.e., special needs, English language learners)	Tutors are fluent in Spanish, and are trained to work with special needs students. Individualized curriculums tailored to fit needs of each student.
Other information	

Service Summary Chart

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Name	MathThink – Learning Bee
Contact Information	1681 The Alameda suite 12 San Jose CA 95126 Alan Foden 888-45t-hink alan@maththink.com or alan @learningbee.org
Proposed location of service delivery	Statewide
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Transportation is not provided. Program offered at school sites or at suitable and available public institutions
Service period start & end date	Sept. 1 st to June 30th
Instructors	Credentialed teachers
Individual or small group (maximum # in small group)	Small group; online instruction is offered as option but is not the preferred method of instructional delivery (<i>Students who complete online program and pass all required assessments will be able to retain computer equipment at no cost.</i>)
Length of each tutoring session	60-90 minutes
Number of sessions per week	2 or more
Cost per session	\$43.00 an hour per student in the session
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading, Math
Title of tutoring curriculum utilized	Apex-Math Intervention and Early Steps Reading, Open Court, High Point, Sopris West Step Up to Writing and Literacy Intervention Program, Accelerated Reader, in addition to Utah texts
Research based evidence of effectiveness	Yes – details available upon request to USOE
Specifics of reporting to parents & school (format, frequency, method of communication)	Parents informed of student progress/concerns by phone in their native language. Weekly reports on attendance and progress to parents and schools. Teacher and parent input used to modify the IAP.
Description of services available to diverse populations (i.e., special needs, English language learners)	Instructional program can be modified to suit IEPs, language or cultural needs. Instructors trained in SDIAE techniques
Other information	Available upon request to USOE

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Name	Educate Online (formerly Catapult Online)
Contact Information	Gregg Levin GreggLevin@educate-online.com Parents: 1-800-417-3125 District: 1-410-843-6646
Proposed location of service delivery	Alpine, Daggett, Duchesne, Granite, Iron, Jordan, Kane, Millard, Ogden, Piute, Provo, Rich, Salt Lake City, San Juan, Tintic, Uintah, Wayne Districts
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Sessions take place online, from each student's home. (Computers are provided by Educate.)
Service period start & end date	Service period based upon contract with district
Instructors	U.S. state-certified teachers with minimum 2 yrs. Successful classroom teaching experience
Individual or small group (maximum # in small group)	Individual
Length of each tutoring session	60 minutes/ 2-4 days a week.
Number of sessions per week	Can be scheduled 7 days a week
Cost per session	Determined by contract with district
Grade levels served	3 to 12
Tutoring available in Reading and/or Math	Either
Title of tutoring curriculum utilized	Catapult Online Reading /Catapult Online Math
Research based evidence of effectiveness	yes
Specifics of reporting to parents & school (format, frequency, method of communication)	Schools&Districts:2 formal progress reports, special reports/ meetings determined by contract. Parents& Guardians: online progress reports available anytime during the program, Educational Specialists available to answer questions.
Description of services available to diverse populations (i.e., special needs, English language learners)	Set up to serve at-risk, Title I, minority, migrant, LEP, special needs, Bilingual support (English/Spanish) is available throughout program
Other information:	Sessions taught online, at home, by state-certified teachers and are available 7 days/wk. Free computer provided by Educate that students earn the right to keep by completing the program.